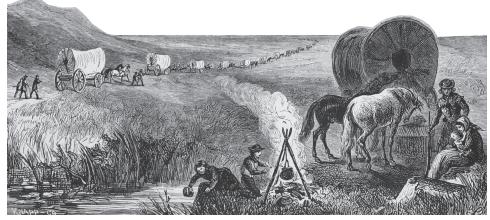
Look Back in Time

One way to learn about the trail is to look at photographs and illustrations from trail times. This illustration dates to 1869. Use it for the two activities on this side of the page.

How many years ago is 1869?

Is everyone riding in the wagons?

How many wagons are in the the wagon train? More than... (Circle a number.)



Larger size illustrations can be viewed at nps.gov/oreg/learn/kidsyouth/index.

Work and Play

What chores are the children doing?	
C	
What is an example of another chore	
children could do on the trail?	
If you were on the trail, what could	
you do for fun?	
7	

It looks like something really important happened on the trail! What does the woman have in her arms?

Find Your Trail

The Oregon Trail was not like today's flat highways. It followed rivers, wound around hills, and avoided sandy areas. Use the map on the Oregon Trail brochure or online at nps.gov/oreg/planyourvisit/maps. htm.			
Find the names of two rivers that the Oregon Trail followed.			
and			
Find the names of two mountain ranges that pioneers had to cross.			



Big Questions

The Oregon Trail story is much bigger than just the experience of pioneers and wagons on the trail. Use the "Why Go West?" section in the Oregon Trail brochure for this activity. Ask a parent or friend for help.

1	Why did hundreds of thousands of people take the Oregon trail west?
-	people take tile Oregon tran west:

Were the lands along the Oregon Trail unoccupied?

Most of the "free land" given to white settlers was the ancestral territory of which group of people?

/1	Pioneers and settlers	a home while
4	American Indian tribes	their home